

Year 5 Curriculum subject plan

History

YEAR 5	Vikings vs Anglo -Saxons	Shang Dynasty	Who were the Ancient Greeks?
Component knowledge and skills for Year 5	<p><u>Historical Enquiry</u></p> <ul style="list-style-type: none"> • I can use a picture of maps in Britain in 793 and 886 to explain what might have happened in the interim, based on my understanding of the period. • I can read extracts from increasingly challenging sources, such as the Anglo-Saxon Chronicle, to find out about the past. • I can find out about key people in History, such as Edmund Ironsides, Ethelred the Unready and Cnut the Great, and use this information to help explain the events that led to England becoming a unified country. • I know that some historical sources are written thousands of years after the events and are thus unreliable. • I know that archaeologists use evidence from the oracle bones to learn about the Shang Dynasty. • I can compare evidence about the Shang Dynasty from traditional History books and archaeologists, and state which is more reliable. • I can read poetry from the oldest recorded Chinese poetry book to find out about the end of the Shang Dynasty and assess its reliability. • I can infer information about daily life in ancient Greece by studying ancient Greek artefacts. • I can identify the difference between primary and secondary sources of information. • I can use a variety of primary and secondary sources to gather information about the ancient Greeks and their way of life, including myths. <p><u>Historical Understanding</u></p> <ul style="list-style-type: none"> • I know that by the year 600, England was divided into seven kingdoms, each with an independent monarch. • I can describe the reasons and events surrounding the Viking invasions. • I can describe what the Danelaw was. • I know who King Alfred was and why he was dubbed ‘the Great’ • I can compare and contrast what life was like for Anglo-Saxons and Vikings in Britain. • I can explain in detail the events surrounding the battle of Hastings in 1066. • I have an increasing understanding of the struggle for power and how this changed England. • I can explain how England became a unified country. • I know the Shang Dynasty was the first Chinese civilisation to leave written evidence behind. • I know that the line of succession in the Shang Dynasty ran from brother to brother or nephew as opposed to the more traditional father to son. • I can explain what oracle bones were used for and why they are a useful historical source. • I can describe what aspects of daily life were like for ordinary people of the Shang Dynasty. 		

- I can describe the writing system of the Shang Dynasty and identify some of the pictographs.
- I can describe some features of each of the periods in the ancient Greek civilisation.
- I know that ancient Greece was made up of independent city states.
- I know that there were three main types of government in ancient Greece: monarchy, oligarchy and democracy.
- I can consider the advantages and disadvantages of a monarchy, oligarchy and democracy.
- I can compare and contrast the city states of Athens and Sparta.
- I can name some of the major ancient Greek gods and explain each one's characteristics.
- I know that the Olympic Games were first held to honour the god Zeus and that the Panathenaic Games were held to honour the goddess Athena.
- I can name some famous ancient Greek philosophers and explain why they are remembered today.
- I can explain some of the ways in which modern society has been influenced by the ancient Greek civilisation.

Chronological Understanding

- I can describe what Britain was like before the arrival of the Vikings.
- I can use dates with increasing fluency to describe historical events and eras.
- I can identify the Shang Dynasty on a timeline of ancient China.
- I know that the Shang Dynasty was in power during the Bronze Age of Britain.
- I can arrange key civilisations in world history.
- I can name the periods in the ancient Greek civilisation and order them on a timeline.

Vocabulary

Vikings	Ancient Greece	Hellenistic Period
Peace Treaty	Minoan Age	Polis
Danelaw	Mycenaean age	Oligarchy
Peloponnesian	Dark age	Democracy
Dynasty	Classical Period	Primary source
Shang Dynasty	Archaic Period	Secondary source
Olympians	Athens	Olympia
Sparta		